Measures of Character Strengths of the Gifted Students Using Values in Action (VIA) Survey Items





Research Division

Hong Kong Academy for Gifted Education (HKAGE)

Background and Introduction

96 items - Inventory of Strengths for Youth (VIA Youth Survey)

Wisdom	Courage	Humanity	Justice	Temperance	Transcendence
Creativity	Bravery	Kindness	Fairness	Forgiveness	Appreciation of Beauty and Excellence
Curiosity	Honesty	Love	Leadership	Humility	Gratitude
Judgment	Perseverance	Social Intelligence	Teamwork	Prudence	Hope
Love of Learning	Zest			Self-Regulation	Humor
Perspective					Spirituality

Honesty

https://www.viacharacter.org/www/Character-Strengths/VIA-Classification

使說謊能讓我避免惹上麻煩,我仍會誠實以對。即使因為說實話,而無法獲得我想要的事物,我還是說實話。

Love

對於我的家人與朋友,我會坦率地表達我的感受。我會毫不猶豫地告訴我的家人與朋友我愛他們。

Spirituality

我相信有一股更高層次的力量,引導我做正確的事。總是有一股更高層次的力量,關切我的最佳權益。



24 character strengths
6 Broad Virtues



The VIA Classification of Strengths is the "backbone" of the science of positive psychology.



CREATIVITY: Originality; adaptive; ingenuity

CURIOSITY: Interest; novelty-seeking; exploration; openness to experience

JUDGMENT: Critical thinking; thinking things through; open-minded LOVE OF LEARNING: Mastering new skills & topics; systematically adding to knowledge

PERSPECTIVE: Wisdom; providing wise counsel; taking the big picture view



BRAVERY: Valor; not shrinking from fear; speaking up for what's right

PERSEVERANCE: Persistence; industry; finishing what one starts HONESTY: Authenticity; integrity

ZEST: Vitality; enthusiasm; vigor; energy; feeling alive and activated



LOVE: Both loving and being loved; valuing close relations with others

NDNESS: Generosity; nurturance; care; compassion; altruism; compassion; altruism; "niceness"

SOCIAL INTELLIGENCE: Emotional intelligence; aware of the motives/feelings of self/others, knowing what makes other people tick



TEAMWORK: Citizenship; social responsibility; loyalty
FAIRNESS: Just; not letting feelings bias decisions about others
LEADERSHIP: Organizing group activities; encouraging a group to
get things done



FORGIVENESS: Mercy, accepting others' shortcomings; giving people a second chance

HUMILITY: Modesty; letting one's accomplishments speak for themselves

PRUDENCE: Careful; cautious; not taking undue risks

SELF-REGULATION: Self-control; disciplined; managing impulses & emotions



APPRECIATION OF BEAUTY & EXCELLENCE: Awe; wonder; elevation

GRATITUDE: Thankful for the good; expressing thanks; feeling blessed

HOPE: Optimism; future-mindedness; future orientation
HUMOR: Playfulness; bringing smiles to others; lighthearted
SPIRITUALITY: Religiousness; faith; purpose; meaning



using a 5-point scale ranging from 1 (very much unlike me) to 5 (very much like me)

Research Objectives

The current study aims...

First

✓ Use VIA survey items to gauge the situation of affective development of HKAGE student members in 2021

Second

✓ Compare our members' 24 character strengths with that of the pervious study in 2018

Third

✓ Compare with Hong
Kong students
(n=3355) and youths
of other countries
(some 1500 samples
of each country)
(in 2017)

Fourth

- ✓ Investigate to any group differentiations with respect to the Grade Level
- ✓ Explore the association of students' 6 broad virtues with their life satisfactions

Research Methodology

- Survey Method & Period
 Response Rate
 - ✓ Online questionnaire survey of self-report items
 - ✓ April 2021

7.7%

Target Population

6086 HKAGE student members

Male: 3574 Female: 2512

Primary: 970 Secondary: 5116

Sample Size

467 HKAGE student members

Male: 237 Female: 236

Primary: 134 Secondary: 333



24 Character Strengths of HKAGE Student Members in 2021

Character Strengths	Creativity 創造力		Judgment 判斷力	Love of Learning 熱愛學習	Perspective 洞察力	Bravery 勇敢	Honesty 誠實	Perseverance 毅力	Zest 熱情	Kindness 仁慈	Love 愛	Social Intelligence 社交智商	Fairness 公平	_	Teamwork 團隊合作	_	Humility 謙虚	Prudence 審慎	Self- Regulation 自律	Beauty 欣賞美 與卓越 表現(德行)	Gratitude 威恩	Hope 希望	Humor 幽默	Spirituality 靈性
Mean	3.74	3.89	3.82	3.93	3.75	3.69	3.37	3.81	3.58	3.82	3.64	3.72	3.74	3.57	4.10	3.76	3.60	3.59	3.38	3.78	3.88	3.82	3.52	3.07
Rank	12	3	7	2	11	15	23	8	19	5	16	14	13	20	1	10	17	18	22	9	4	6	21	24
SD	0.84	0.77	0.74	0.84	0.74	0.74	0.80	0.80	0.86	0.69	0.88	0.74	0.74	1.00	0.67	0.78	0.71	0.75	0.76	0.83	0.75	0.77	1.01	1.07
75th percentile	4.25	4.50	4.50	4.75	4.25	4.25	4.00	4.50	4.25	4.25	4.25	4.25	4.25	4.25	4.75	4.25	4.00	4.00	4.00	4.50	4.50	4.25	4.25	3.75
Median	3.75	4.00	4.00	4.00	3.75	3.75	3.50	4.00	3.75	4.00	3.75	3.75	3.75	3.75	4.25	3.75	3.75	3.75	3.50	4.00	4.00	4.00	3.75	3.25
25th percentile	3.25	3.50	3.25	3.50	3.25	3.25	2.75	3.25	3.00	3.50	3.00	3.25	3.25	3.00	3.75	3.25	3.25	3.00	3.00	3.25	3.25	3.50	3.00	2.25



Top-three rankings

- ✓ Teamwork
- ✓ Love of Learning
- **✓** Curiosity

Large dispersions

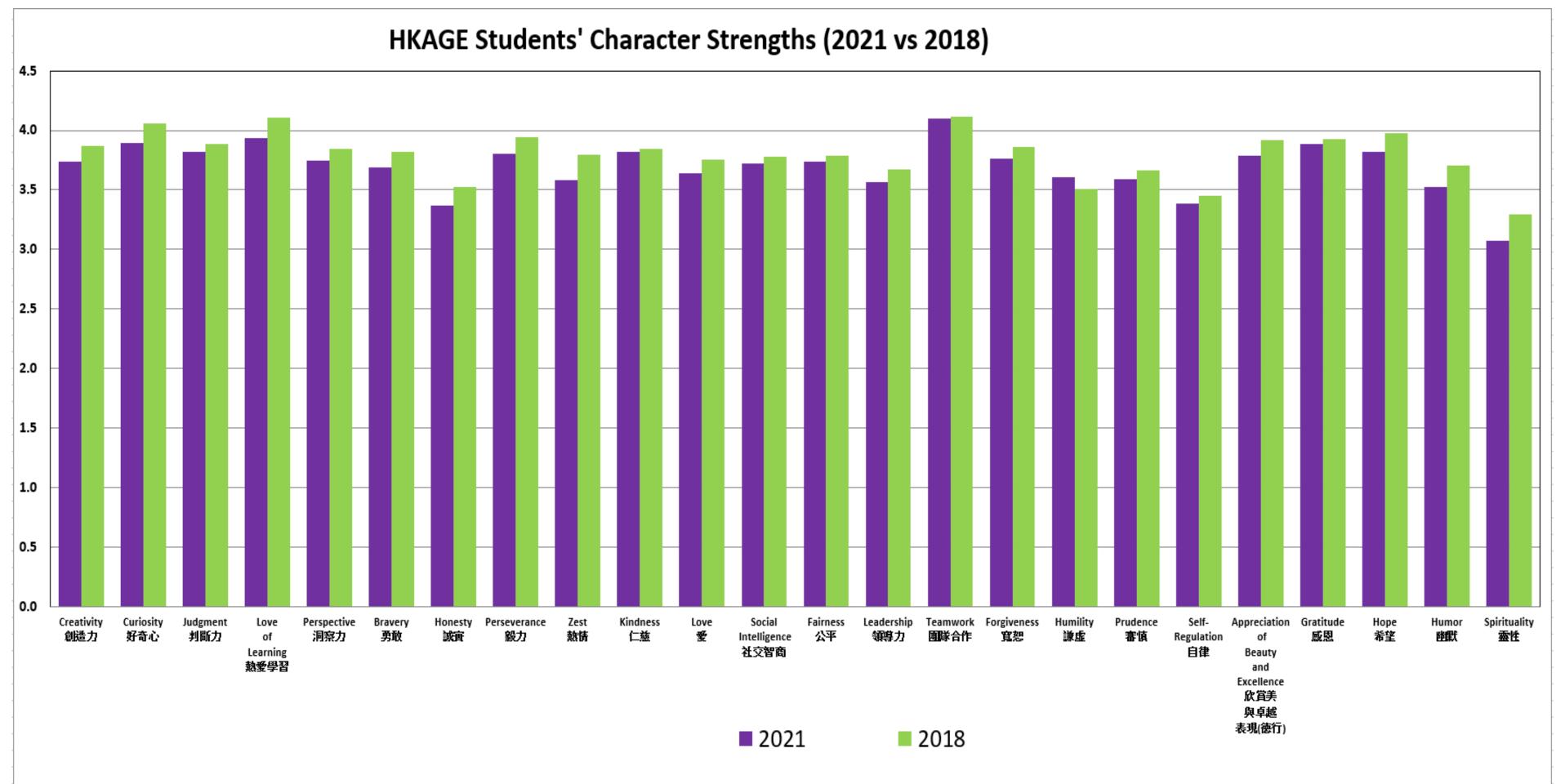
- **✓** Spirituality
- **✓** Humor
- ✓ Leadership

Bottom-three rankings

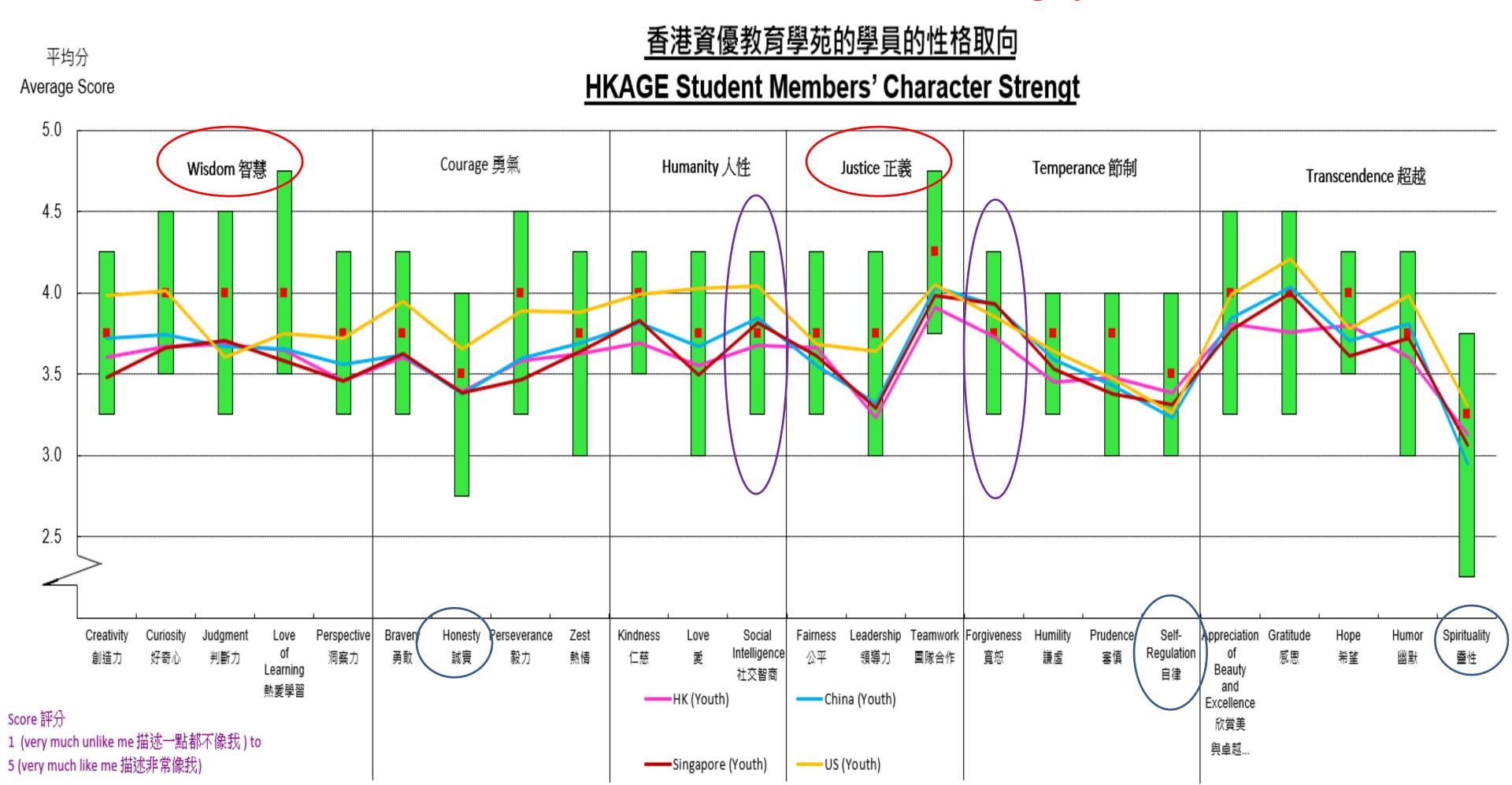
- **✓** Spirituality
- √ Honesty
- ✓ Self-Regulation



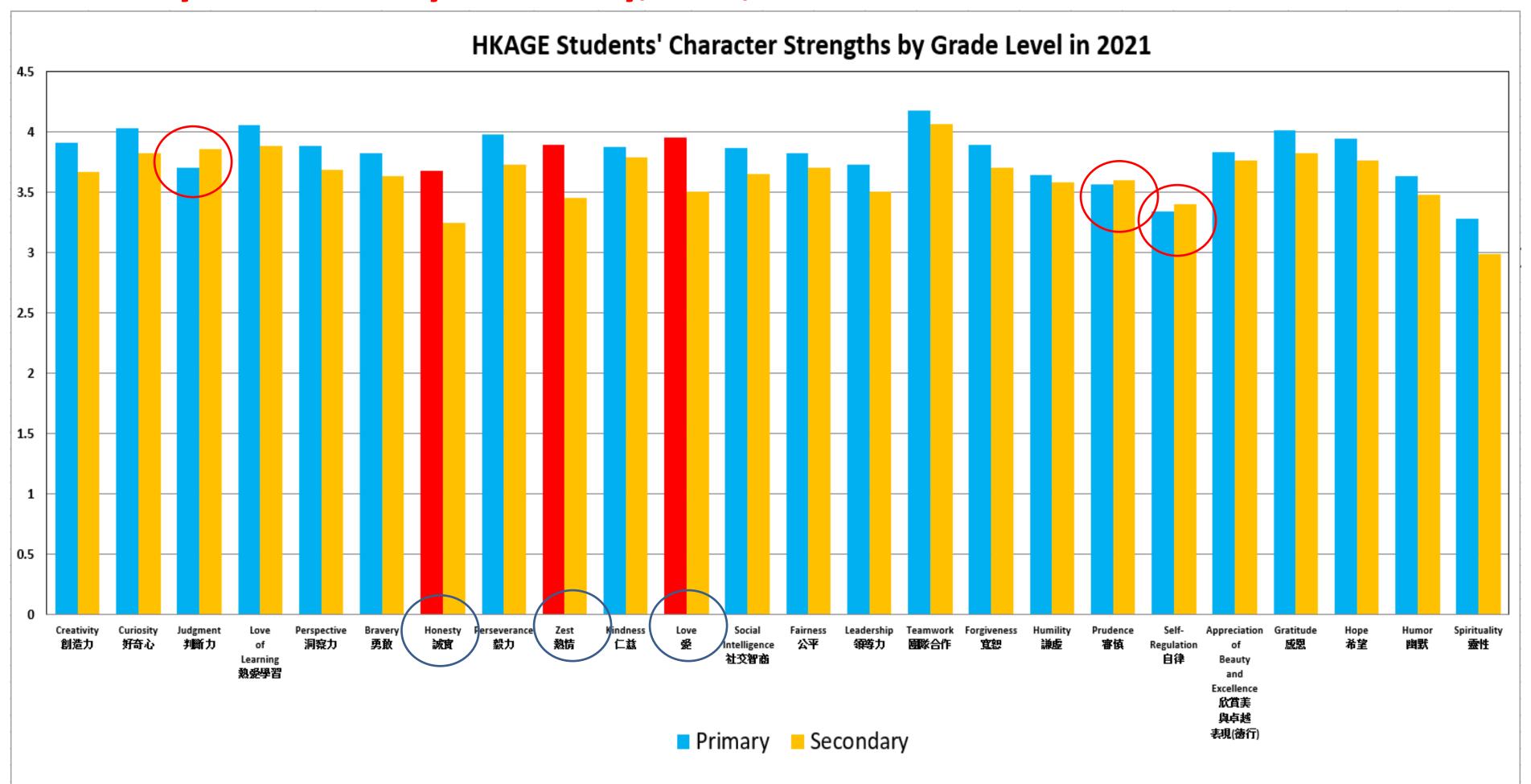
Quite stable between the years of 2021 (n=467) and 2018 (n=964)



HKAGE student members VS Youth of HK, China, Singapore, US



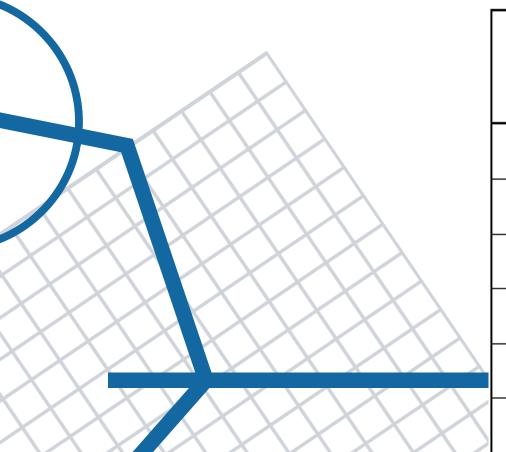
Primary > Secondary : Honesty, Zest, Love



Association of Students' Six Broad Virtues and their Life Satisfactions

Six Broad Virtues (VIA)	FULL	Mean	Mean/ Full	SD	SD/ Mean	Range	Min	Max	P	ercentil	es
SIX BIOAU VIITUES (VIA)	marks	Mean	Mark (%)	35	(CV)	Nange	WIIII	IVIGA	25%	50%	75%
Wisdom	5.00	3.83	76.5%	0.61	0.16	3.40	1.60	5.00	3.45	3.85	4.30
Courage	5.00	3.61	72.3%	0.63	0.17	3.56	1.44	5.00	3.19	3.63	4.13
Humanity	5.00	3.73	74.5%	0.62	0.17	3.25	1.75	5.00	3.25	3.75	4.17
Justice	5.00	3.80	76.1%	0.67	0.18	3.17	1.83	5.00	3.33	3.83	4.25
Temperance	5.00	3.59	71.7%	0.52	0.15	2.69	2.19	4.88	3.25	3.56	3.94
Transcendence	5.00	3.62	72.3%	0.65	0.18	3.60	1.40	5.00	3.20	3.65	4.10

Life Satisfaction	FULL	Mean	Mean/ Full Mark	SD	SD/ Mean	Range	Min	Max	Percentiles			
Life Satisfaction	marks	Weari	Mark (%)	שנ	(CV)	Kange		IVIAX	25%	50%	75%	
My family life	7.00	5.60	79.9%	1.33	0.24	6.00	1.00	7.00	5.00	6.00	7.00	
My friendship/ companionship	7.00	5.69	81.3%	1.15	0.20	6.00	1.00	7.00	5.00	6.00	7.00	
My school life	7.00	5.30	75.7%	1.36	0.26	6.00	1.00	7.00	5.00	6.00	6.00	
Feel myself	7.00	5.00	71.4%	1.49	0.30	6.00	1.00	7.00	4.00	5.00	6.00	
My living environment	7.00	5.67	81.0%	1.28	0.23	6.00	1.00	7.00	5.00	6.00	7.00	
My overall life	7.00	5.61	80.1%	1.15	0.20	6.00	1.00	7.00	5.00	6.00	6.00	



Life Setisfaction	Six Broad Virtues (VIA)									
Life Satisfaction	Wisdom	Courage	(Humanity	Justice	Temperance	Transcendence				
My family life	.260**	.409**	.472**	.303**	.224**	.393**				
My friendship/ companionship	.390**	.405**	.471**	.429**	.291**	.444**				
My school life	.414**	.518**	.460**	.423**	.344**	.461**				
Feel myself	.395**	.570**	.440**	.373**	.310**	.425**				
My living environment	.266**	.341**	.326**	.268**	.260**	.283**				
My overall life	.398**	.516**	.488**	.386**	.272**	.454**				

Note: **Correlation is significant at the 0.01 level (2-tailed).

Discussion and Summary

Our student members

- ✓ Strong in Teamwork, Love of Learning and Curiosity
- ✓ Weak in Spirituality, Honesty and Self-Regulation
- ✓ Scores in 24 character were quite stable between 2018 & 2021

Primary vs Secondary

- ✓ Primary > secondary students in all character strengths -- except Judgment Prudence Self-Regulation
- ✓ The prominent differences were found in Honesty, Zest and Love

HKAGE vs Other Countries

- ✓ HKAGE members > the Asian youths in all character strengths, except Social Intelligence and Forgiveness
- ✓ HKAGE members got relatively higher scores in Justice and Wisdom
- ✓ HKAGE members and youths of all the countries concerned scored relatively low in Self-regulation, Honesty and Spirituality
- Association of Six Broad
 Virtues & Life Satisfactions
 - ✓ Life satisfaction had positive correlations with Humanity, Courage and Transcendence (Correlation Analysis)
 - ✓ Courage and Humanity had positive impacts to life satisfaction (Regression Analysis)

Supplements....





Table 40 Growth Mindset In Comparison to the Results of PISA 2018

	Percentage of students who disagreed or strongly disagreed that their intelligence can't change very much - Growth Mindset %
HKAGE students	52.4
Japan	66.9
Singapore	60.0
Korea	53.3

Source: OECD, PISA 2018 Database, Table III.B1.14.1

Table 41 Growth Mindset In Comparison to the Results of PISA 2018

	Percentage of students who disagreed or strongly disagreed that their intelligence can't change very much - Growth Mindset
HKAGE students	52.4
Germany	74.0
United Kingdom	70.0
United States	68.4

Source: OECD, PISA 2018 Database, Table III.B1.14.1

The hardest parts

	Average of Fear of Failure %	When I am failing, this makes me worry about others	who agreed or strongly ag When I am failing, this makes me afraid that I might not have enough talent %	reed with the following: When I am failing, this makes me doubt my plans for the future %	
HKAGE students	55.8	69.6	48.7	49.0	
Singapore	74.1	71.8	73.1	77.5	
Japan	70.5	76.6	74.0	60.9	
Korea	65.0	75.0	66.4	53.5	

Source: OECD, PISA 2018 Database, Table III.B1.13.2

Table 50 Students' Fear of Failure In Comparison to the Results of PISA 2018

Table 30 Studen	ts real of railure	= 117	Companison to	tilenes	uits of PISA 2016				
		Pe	Percentage of students who agreed or strongly agreed with the follow						
<u>Average of</u> <u>Fear of Failu</u> re			When I am faili this makes m orry about otl think of me	e ners	When I am failing, this makes me afraid that I might not have enough talent	When I am failing, this makes me doubt my plans for the future			
	%		%		%	%			
HKAGE students	55.8		69.6		48.7	49.0			
United Kingdom	65.5	lacksquare	62.8		63.2	70.4			
United States	61.1		58.4		60.4	64.5			
Germany	40.9		47.6		37.8	37.4			

Source: OECD, PISA 2018 Database, Table III.B1.13.2



Thank you ©

